

No. HPSES (SSA/RMSA) - HO/PA to SPD/2016-17-  
OFFICE OF THE STATE PROJECT DIRECTOR  
SARVA SHIKSHA ABHIYAN/RMSA  
HIMACHAL PRADESH, SHIMLA-1

Dated Shimla the September, 2017

OFFICE ORDER

**Subject: Implementation of Learning Outcomes for Elementary classes.**

Consequent upon amendment in RTE Rule 18 (2), it has become mandatory that learning outcome of each child class wise and subject wise should be measured and every child should acquire learning outcome class wise and subject wise as notified by the Government vide letter No.EDN-C-F(10)-8/09-L Dated 03-7-2017 (also available on official website [edumis.hp.gov.in](http://edumis.hp.gov.in))

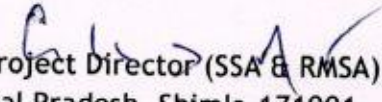
But however, on inspections of schools in the State Capital, the following shortcomings have been noticed on part of the school heads / teachers:

1. That the teachers were specifically directed to read the learning outcome thoroughly and write them down on a chart paper in neat and clean handwriting and paste them on the walls of the classroom. But however, it has been found that the teachers have used the shortcut by simply downloading the learning outcomes on a small A4 size paper and pasting the same on the classroom walls. It was further found that the students were not even aware about the learning outcomes as the same has not been shared with the students and the font of the print is so small that the students would never read them on their own. It has been further found that the teachers have not cared to translate the learning outcome into Hindi medium and have just pasted the learning outcome in English medium.
2. It has been further found that the class teacher has ticked on every learning outcome without knowing the fact that whether the students have actually acquired the same or not. For example in class seventh Mathematics the first learning outcome is that the student should know foundational operations like addition, subtraction, multiplication and division. While conducting a small test in GSSS Bhatakuffar it was found that none of the class 7 could do multiplication with distribution method (वित्तरण विधि)
3. It was further found that GSSS Bhattakuffar has not maintained student wise portfolio as mandated in RTE Act, 2009 which is a gross violation of RTE rules.
4. It was also observed during the inspection of GSSS Bhatakuffar that the worksheets attached to the chapters have not been attempted by the students as the teachers have not facilitated the same.

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Therefore, keeping in view the observation as noted above it is advised that every school should ensure display of learning outcomes neatly handwritten on a chart paper subject wise of all classes first to eighth. All teachers be advised that they should first understand the spirit of the learning outcomes and then prepare students as per the requirement of the learning outcome and the teacher should write tick on each learning outcome only on the basis of the fact that every child of the classroom have acquired that particular learning outcome. The School head should randomly check the class wise and subject wise learning outcome and ensure remedial classes for those students who are lacking behind.


All the school heads / teachers are requested to take note of the above advice and ensure compliance. Non adherence of the above directions would tantamount to disobedience of government instructions and shall be liable for action under conduct rules.

  
State Project Director (SSA & RMSA)  
Himachal Pradesh, Shimla-171001.

Endst. No.      Even      Dated:      Shimla- 171001, the      2017

Copy to:

1. The Additional Chief Secretary (Education), to the government of Himachal Pradesh, Shimla- 2.
2. The Director, Higher Education, Himachal Pradesh, Shimla- 1.
3. The Director, Elementary Education, Himachal Pradesh, Shimla- 1.
4. All the Dy. Directors, Higher Education & Elementary Education, Himachal Pradesh.
5. All the Dy. Directors inspection cadre. They are further requested to ensure the implementation of the above advisory in letter and spirit and report cases of non-compliance on priority basis to Director, Higher Education and Director, Elementary Education as the case may be.
6. All the BEEOs / BRCCs in the State for compliance under OMR based review and monitoring system.
7. The Principal, GSSS Bhattakuffar for strict compliance.
8. All the coordinators in State Project Office (SSA & RMSA) for compliance while on monitoring of schools.

  
State Project Director (SSA & RMSA)  
Himachal Pradesh, Shimla-171001.